

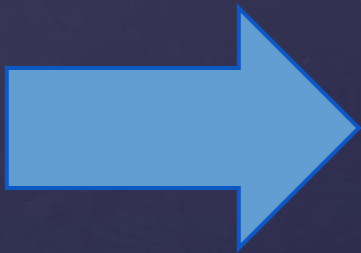
Rising Star

{ Continuous School Improvement

Rising Star is a process tool that guides school and district personnel through the selection and implementation of research-based strategies.



The goal is continuous growth until high levels of performance are achieved for each student, classroom, school, and the District.



The key components of the Rising Star improvement process are the research-based best practice articles called Wise Ways.

- Wise Ways compile extensive research on instructional practices into pithy articles that are aligned to the various Indicators of Effective Practice.

So, what are Indicators of Effective Practice?

- Guideposts of effective, evidence-based strategies for classrooms, schools, and districts
 - Culled, analyzed, and organized in the Handbook on Restructuring and Substantial School Improvement
- Help teams move beyond personal opinion to focused discussion in a “culture of candor”
- Each is supported with a Wise Way research brief
- Plain language, behavioral (Who does what?)

There are...

- 4 Categories for Improvement
 - Continuous Improvement
 - Learning Environment
 - Educator Quality
 - Teaching and Learning
- 8 Essential Elements
 - Comprehensive Planning
 - Conditions for Learning
 - Community & Family Engagement
 - Professional Development
 - Leadership
 - Curriculum
 - Instruction
 - Assessment
- 152 Indicators of Effective Practice

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Continuous
Improvement

Comprehensive
Planning

Learning Environment

Conditions for Learning

Community and Family

Educator Quality

Professional
Development

Leadership

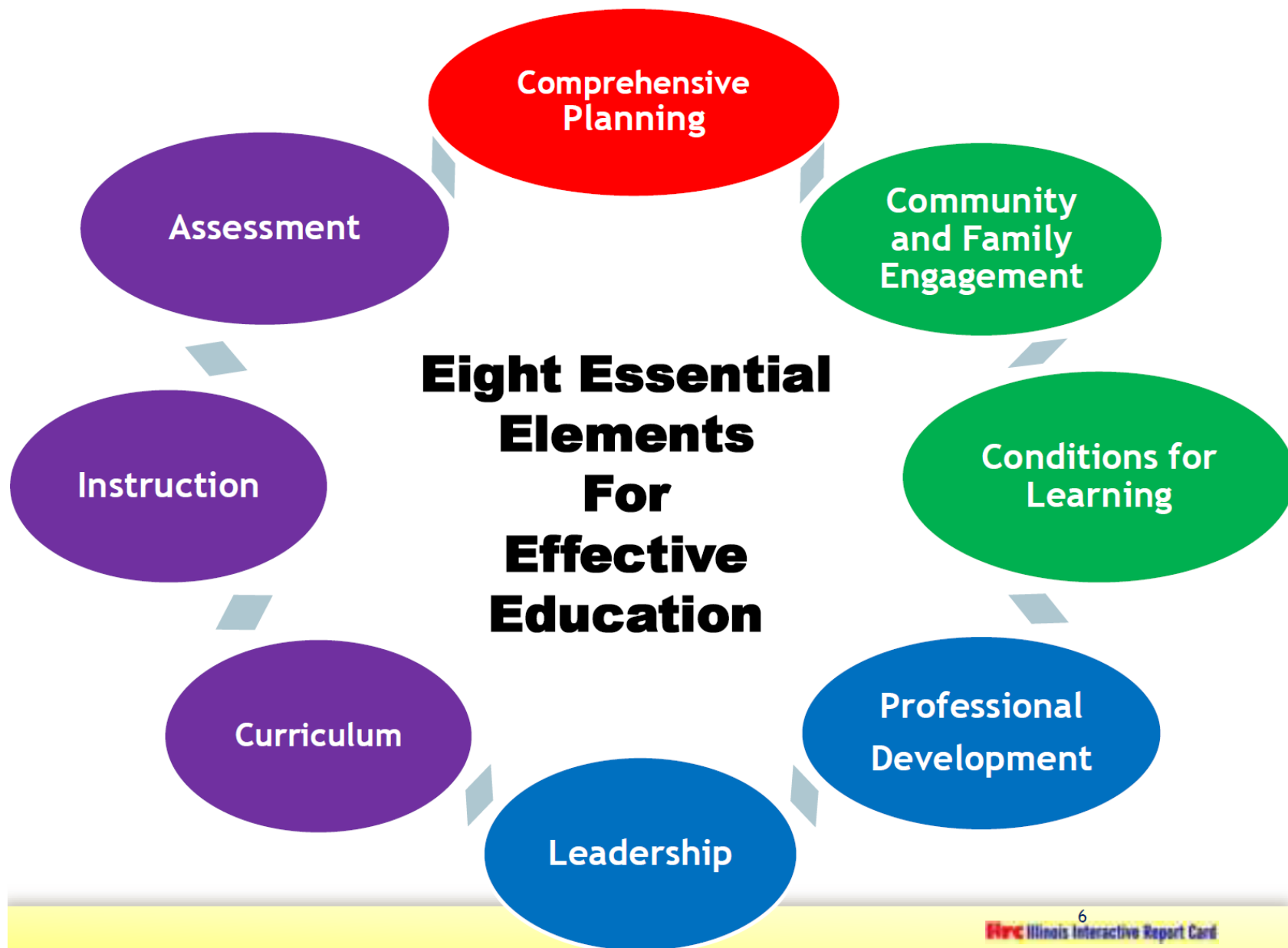
Teaching and Learning

Curriculum

Instruction

Assessment

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The “Roll Up Your Sleeves, Real Work”
is done in steps...

1. Register Your School
2. Provide School Information
3. Form Your School Team

4. Assess Indicators
5. Create Improvement Plan
6. Monitor Plan



ASSESS the INDICATORS

- Read the Wise Ways tied to each Indicator.
- Provide a candid self-assessment of where the school is...the starting point.
- Describe Current Level of Implementation.
Be specific & descriptive.
- If it is fully implemented, provide a substantial description of the full implementation.
- Priority Score x Opportunity Score = Index Score
- Leave the planning for the next step.

ONCE THE TEAM IDENTIFIES THREE INDICATORS AS PRIORITIES, THEN PLAN!

- Rising Star turns the Indicators into action items...Objectives.
- Prioritize Indicators for planning.
- What will it look like when fully implemented?
- Be very descriptive.
- To accomplish the Objectives, tasks are required and assigned to specific individuals with target completion dates.

Leadership

Monroe Center School Improvement Team

- Process Manager – Joi Dundas
- Capacity Builder – Kristina Porter
- School Improvement Team Members – Michele McDevitt & Jennifer Tucker
- Open Seat Member – Lisa Hilliard
- Principal/Team Leader – Leslie Showers

Team Responsibilities –

- Prepare agendas
- Prepare worksheets and Wise Ways
- Record minutes
- Compile and record the team's work
- Prepare reports

M.C. Teacher Leaders and Specialists have also provided evidence/data as needed.

Monroe Center School

School Improvement Plan Objectives



Upcoming Short-Term Objective:
IIC01 – Units of instruction include specific learning activities aligned to objectives.



Upcoming Mid-Range Objective:
IVD03 – The school regularly and clearly communicates with primary caregivers about its expectations of them and the importance of the "curriculum of the home."



In Progress – Long-Term Objective:
IE06 – The principal will keep a focus on instructional improvement and student learning outcomes.

Leadership

Meridian Junior High School Leadership Team

- Principal/Team Leader – Jill Davis
- Process Manager – Aimee Stewart
- Capacity Builder – Tina Isaacs
- School Improvement Team Member – Deb Close

Team Responsibilities –

- Prepare agendas
- Prepare worksheets and Wise Ways
- Record minutes
- Compile and record the team's work
- Prepare reports

MJHS Focus For the Future

In progress:

- The principal monitors curriculum and classroom instruction regularly.

Long-term goal:

- Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

Upcoming tasks:

- The school regularly and clearly communicates with primary caregivers about its expectations of them and the importance of the “curriculum of the home.”
- The school’s Compact outlines the responsibilities/expectations of teachers, primary caregivers, and students.
- The school’s Compact is annually distributed to teachers, school personnel, primary caregivers, and students.

Leadership

Stillman Valley High School Leadership Team

- Principal/Team Leader – P.J. Caposey
- Process Manager – Beth Kleinschmidt
- School Improvement Team Members – Ash Emmanuel, Mike Kusek, & Kathy McCarey

Team Responsibilities –

- Prepare agendas
- Prepare worksheets and Wise Ways
- Record minutes
- Compile and record the team's work
- Prepare reports

Stillman Valley High School School Improvement Plan Objectives

- The principal will monitor the curriculum and classroom regularly.
- The Leadership Team will monitor school-level student learning data.
- The school's Compact will outline the responsibilities/expectations of teachers, primary caregivers, and students.

MONITOR the PLAN

- Rising Star makes it easy to update the tasks as the school moves toward full implementation.
- On-going Reporting of Progress to all stakeholders
- Sustainability